4th Grade Study Guide- Lesson 13

“Antarctic Journal”

 By Jennifer Owings Dewey

**Comprehension Skills and Strategies:**

Sequence of Events

Simile and Metaphor

**Genre:**

Narrative Fiction

**Grammar Skill:**

Modal Auxiliaries

**Vocabulary Strategies:**

Greek and Latin Word Parts (spect, struct, tele, vis)

**Writing Skills:**

 **Informative** ***Writing***: Persuasive Letter

 ***Focus Trait***: Voice

**Spelling Skill**:

Recognizing Common Word Parts

**Spelling Word:** wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering

**Challenge Words:** amusing, entertained, admitted, stunning, starving

**Vocabulary Words**

display- A public showing; exhibition.

alert- Watching out for danger.

weariness- Temporary loss of strength and energy resulting from hard physical or mental work.

fractured- broken.

standards- Something that is accepted as a basis for measuring or as a rule or model.

vision- A mental picture produced by the imagination.

huddle- To crowd close or put close together

graceful- Showing grace, as in movement.

stranded- To leave in a difficult or helpless position.

concluded- To think about something and then reach a decision or form an opinion.