4th Grade Study Guide- Lesson 2

“My Brother Martin”

By Christine King Farris

**Comprehension Skills and Strategies:**

Author’s Purpose

**Genre:**

Biography

**Grammar Skill:**

Declarative Sentence- a sentence that tells something. *(Ends with a .)*

Imperative Sentence- a sentence that gives a command. (E*nds with a .)*

Exclamatory Sentence- a sentence that shows strong feelings. (*Ends with a !)*

Interrogative Sentence- a sentence that asks a question. (*Ends with a ?)*

**Vocabulary Strategies:**

Prefixes –in, -im, -il, -ir

**Writing Skills:**

***Narrative Writing***: Story

***Focus Trait***: Word Choice

**Spelling Skill**:

Words with short e and Long e

**Vocabulary Words**

injustice- Unfair treatment of a person or thing.

numerous- Including or made up of a large number.

segregation- The act of segregating or the condition of being separated.

nourishing- Helping to promote life, growth, or strength.

captured- To hold by force or skill.

dream- Something hoped for.

encounters- An unexpected meeting with a person or thing.

preferred- To like better.

recall- To remember.

example- Something or someone that should be copied.

**Spelling Words:** west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief

**Challenge Words:** echo, menu, creature, reveal, restaurant